

CURRICULUM VITAE - 2006  
**RAYMOND BURIEL**

Address

Office: Psychology Department  
Mason Hall  
Pomona College  
Claremont, CA 91711

phone: (909) 607- 2249  
e-mail: rburiel@pomona.edu

Educational Background

Ph.D. 1977 University of California, Riverside, Social Psychology  
M.A. 1975 University of California, Riverside, Psychology  
B.A. 1973 University of California, Riverside, Psychology  
A.A. 1971 Riverside City College, Social Sciences

Honors

Life member, Alpha Gamma Sigma  
NIMH Undergraduate Fellowship, 1973-74  
Graduation with High Honors, U C Riverside, 1973  
Ford Foundation Graduate Fellowship, 1973-1977  
U C Riverside, Distinguished Chicano Alumnus, 1982  
National Research Council Minority Fellowship, 1984  
Center Scholar, Tomas Rivera Center for Policy Studies, 1986  
Wig Distinguished Teaching Award, Pomona College, 1991  
Haynes Foundation Faculty Fellowship, 1987, 1994, 1998  
Founding Member, Latino Caucus, Society for Research in Child Development,  
2005

Professional Experience

Teaching:

1991- Professor of Psychology/Chicano Studies, Pomona College  
1983-1991 Associate Professor Psychology/Chicano Studies, Pomona College  
1979-1983 Assistant Professor Psychology/Chicano Studies, Pomona

College  
1977-1979            Assistant Professor of Chicano Studies, The Claremont Colleges

Affiliated Faculty Appointments

Psychology Department, Claremont Graduate University – present  
School of Education, Teacher training, Claremont Graduate University - present

Courses taught:

Psychology of the Chicano, Research Design and Methodology,  
Issues in the Educational Psychology of Latinos, Senior Topics,  
Seminar in Ethnic Minority Psychology, Introductory Psychology,  
Fieldwork in Psychology, Field Research in Chicano Studies,  
Comparative Ethnic Psychology, Psychology of Multicultural Education  
Psychology: History, Science, and Applications, Introduction to Chicano/a Studies  
Latino Culture and Education

Administration:

Founding Chair, Intercollegiate Department of Chicano Studies,  
Claremont Colleges, 1981-1993, 1998-  
Chair, Psychology Department, Pomona College, Spring 1983, Fall, 1991  
Associate Dean of the College, Pomona College, July 1, 1994-June 30, 1997

College Committees:

2004-            Executive Committee of the Faculty  
2002-2005      Irvine Steering Committee  
2001            Dean Search Committee  
1999-2002      Executive Committee of the Faculty  
1994-97        Curriculum Committee, Faculty Personnel Committee,  
                    Affirmative Action Committee  
1992-           Rockefeller Brothers Fund for Minorities Entering the  
                    Teaching Profession, Liaison  
1992-93        Chair, President's Task Force on Harassment  
1992-93        Summer Science Bridge Program Planning Committee  
1990-93        Chair, Affirmative Action Committee  
1989-93        Minority Scholar in Residence Selection Committee  
1989-90        Chicano Studies Review Committee  
1986-88        Program in Public Policy Analysis  
1987-89        Independent Study Committee  
1985            Pomona College Student Advising Committee  
1984            Pomona College Policy Review Committee  
1983            Pomona College Ad Hoc Governance Committee

1982-84 Claremont Colleges Faculty Senate  
1981-84 Pomona College Judiciary Council  
1980 Chicano Studies Program Review Committee

Professional Committees:

National Science Foundation Minority Graduate Fellowship Selection Committee, 1988  
Social Science Research Council Proposal Review Committee, 1991  
Fund for the Improvement of Post Secondary Education Proposal  
Reading Team, 1994  
Committee on Race and Ethnicity, Society for Research in Child  
Development, 2000-03

State Committees:

California State Department of Education Mexican  
American Advisory Committee 1981-1982

Editorial Boards:

Hispanic Journal of Behavioral Sciences, 1982-  
Journal of Genetic Psychology, 1984- 2006  
Harvard Journal of Hispanic Policy, 1991-98  
Revista Inter Americana de Psicologia, 1986-90  
(Inter American Journal of Psychology)  
Journal of Family Psychology, 1997 – 2004  
Journal of Research on Adolescence, 2002-2005

Ad Hoc Editor:

Journal of Educational Psychology, 1980, 1981, 1991  
Child Development, 1981, 1988, 1998, 2000, 2001, 2005  
Journal of Personality and Social Psychology, 1990,1997,1998  
Journal of Marriage and the Family, 1996, 1998  
American Psychologist, 1996  
Developmental Psychology, 2001  
Journal of Psychology, 1999, 2000, 2001  
Social Problems, 2002, 2003  
Journal of Adolescence, 2003  
Journal of Multilingual Matters, 2005  
Journal of Early Adolescence, 2005, 2006

Grants:

Mellon Foundation Award, 1983  
Pomona College Research Committee Award, 1983

Sloan Foundation Summer Research Award, 1984  
Social Science Research Council Grant, 1985-86  
Haynes Summer Research Award, 1987  
PEW Science Program Grant, 1989-90  
Ford Foundation Internship and General Education Grant, 1990  
NICHD Families First Project, Co-PI, UC Riverside, 1997 -  
California Wellness Foundation, Latino Parents' Attitudes Toward  
Child Care, Tomas Rivera Policy Institute, 1997, 1998

### Membership in Organizations

American Psychological Association  
Western Psychological Association  
National Association of Chicano Studies  
Society for the Advancement of Chicanos and Native Americans in Science  
Society for Research in Child Development

### Consulting

Title VII, Fontana Unified School District, Fontana, CA  
Migrant Children Summer Institute, Lubbock, TX  
Rocky Mountain Teacher Corps, Pueblo, CO  
Project Follow Through, Culturally Democratic Learning Environments,  
University of California, Santa Cruz, CA  
Data Design Laboratories, Rancho Cucamonga, CA  
Aztlán Community Services, Ontario, CA  
National Center for Bilingual Research, Los Alamitos, CA  
Multi-Cultural Media Corporation, Seattle, WA  
Riverside Unifies School District, Riverside, CA  
Riverside County Department of Public Social Services  
College of the Desert, Blyth, CA  
Rockefeller Brothers Fund Leadership Development Project, NY, NY  
Inland County Health Services, San Bernardino, CA

### Publications

Buriel, R. (1975). Cognitive styles among three generations of Mexican American children. Journal of Cross-Cultural Psychology, 6, 417-429.

Kagan, S., and Buriel R. (1977). Field-dependence-independence and Mexican American culture and education. In J.L. Martinez (Ed.), Chicano Psychology, New York: Academic Press.

- Buriel, R. (1978). Relationship of three field dependence measures to reading and math achievement of Anglo-American and Mexican American children. Journal of Educational Psychology, 10, 167-174.
- Buriel, R., Loya, P., Gonda, T., and Klessen, T. (1979). Child abuse and neglect referral patterns of Anglo-and Mexican Americans. Hispanic Journal of Behavioral Sciences, 1, 215-227.
- Buriel, R., and Saenz, E. (1980). Psychocultural characteristics of college-bound and noncollege-bound Chicanas. Journal of Social Psychology, 110, 245-251.
- Buriel, R., and Rivera, L. (1980). The relationship of locus of control to family income and familism among Anglo-American and Mexican-American high school students. Journal of Social Psychology, 110, 245-251.
- Buriel, R.(1981). The relation of Anglo-and Mexican American children's locus of control beliefs to parents' and teachers' socialization practices. Child Development, 52, 104-113.
- Knight, G., Kagan, S., and Buriel, R.(1981). Confounding effects of individualism in children's cooperation-competition measures. Motivation and Emotion, 5, 167-168.
- Buriel, R. (1982) Mexican-and Anglo American children's locus of control and achievement in relation to teachers' attitudes. Journal of Genetic Psychology, 13, 59-70.
- Buriel, R., and Vasquez, R. (1982). Stereotypes of Mexican descent persons: Attitudes of three generations of Mexican American and Anglo American adolescents. Journal of Cross-Cultural Psychology, 13, 59-70.
- Buriel, R., Calzada, S., and Vasquez, R.(1982).The relationship of traditional Mexican American culture to adjustment and delinquency among three generations of Mexican American male adolescents. Hispanic Journal of Behavioral Sciences, 4, 41-55.

- Buriel, R., and Loya, P. (1982) Child abuse and neglect referral patterns of Anglo American and Mexican Americans in a two-county area. Proceedings of the Fourth National Conference on Child Abuse and Neglect, Los Angeles, California.
- Buriel, R., and Rivera S. (1982). Counseling and recruiting Mexican American students. In W. R. Lowery, (Ed.) Handbook of the National Association of College Admissions Counselors, Jossey-Bass Publishers.
- Knight, G., Kagan, S., and Buriel, R. (1982). Perceived parental practices and prosocial development. Journal of Genetic Psychology, 141, 57-65.
- Buriel, R.(1983). Teacher-student interactions and their relationship to student achievement: A comparison of Anglo American and Mexican American children. Journal of Educational Psychology, 75, 178-187.
- Buriel, R. (1984). Integration with traditional Mexican American culture and sociocultural adjustment. In J. L. Martinez and R. Mendoza (Eds.), Chicano Psychology (2nd ed.), New York: Academic Press.
- Buriel, R.(1985). Locus of control orientations of Mexican American and Anglo American children. Psychological Reports ,57, 1121-1122.
- Buriel, R. (1986). Ethnic labelling and identity among Mexican Americans. In J.S. Phinney and M.J. Rotheram (Eds.) Children's ethnic socialization: Pluralism and development. Beverly Hills: Sage Publications, Inc.
- Chavez, J.M., and Buriel, R. (1986). Reinforcing children's effort: A comparison of foreign born and native born Mexican American mothers. Hispanic Journal of Behavioral Sciences, 8,127-142.
- Buriel, R. (1987). Understanding the motive to achieve in Mexican Americans. In M.P. Douglass (Ed.) Claremont Reading Conference Yearbook. Claremont, CA; Claremont Graduate School.
- Buriel, R. & Cardoza, D. (1988). Sociocultural correlates of achievement

- among three generations of Mexican American High School Seniors. American Educational Research Journal, 25, 177-192.
- Buriel, R. & Cardoza, D. (1988). The relationship of Spanish language background to achievement. In J.R. Garcia, J.C. Rodriguez & C. Lomas (Eds.) In times of challenge: Chicanos and Chicanas in American Society. Houston: University of Houston Press.
- Chavez, J.M., & Buriel, R. (1988). Mother-child interactions involving a child with epilepsy: A comparison of immigrant and native-born Mexican Americans. Journal of Pediatric Psychology. 13, 349-361.
- Rueschenberg, E., & Buriel, R., (1989). Mexican American family functioning and acculturation: A family systems perspective. Hispanic Journal of Behavioral Sciences, 11, 232-244.
- Harrison, A.O., Wilson, M., Pine, C.J., Chan, S. & Buriel, R. (1990). Family ecologies of ethnic minority children. Child Development, 61, 347-362.
- Buriel, R. Mercado, R., Rodriguez, J. & Chavez, J.M. (1991). Mexican American disciplinary practices and attitudes toward child maltreatment: A comparison of foreign- and native born mothers. Hispanic Journal of Behavioral Sciences, 13, 78-94.
- Buriel, R. & Cardoza, D. (1993) Mexican American ethnic labeling: An intrafamilial and intergenerational analysis. In M. Bernal and G. Knight (Eds.) Ethnic identity. Albany, NY: State University of New York Press.
- Buriel R. (1993). Childrearing orientations in Mexican American families: The influence of generation and sociocultural factors. The Journal of Marriage and the Family, 55, 987-1000.
- Buriel, R. (1993). Acculturation, respect for cultural differences and biculturalism among three generations of Mexican American and Euro American school children. The Journal of Genetic Psychology, 154, 531-543.
- Buriel, R. (1994). Immigration and education of Mexican Americans. In A. Hurtado & E.E. Garcia (Eds.) The educational achievement of Latinos: Barriers and successes (197-226). Santa Cruz, CA: Regents of the University of California.
- Buriel, R. & De Ment, T. (1997). Immigration and sociocultural change in Mexican-, Chinese-, and Vietnamese American families. In A. Booth, A. C. Crouter, & N.

Landale (Eds.). Immigration and the family : Research and policy on U.S. immigrants (pp. 165-200). Mahwah, NJ: Lawrence Erlbaum.

Gaines, S. O., Jr., Rios, D. I., & Buriel, R. (1997). Familism and interpersonal resource exchange among Latinas/os. In S. O. Gaines, Jr. (Ed.), Culture, values, ethnicity and relationship processes (pp. 41-66). London: Routledge.

Parke, R. D. & Buriel, R. (1998). Socialization in the family: Ethnic and ecological perspectives. In N. Eisenberg (Ed.) The handbook of child psychology : Social, emotional, and personality development, Fifth Edition, Vol. 3, (pp. 463-552). New York: Wiley.

Buriel, R., DeMent, T., Perez, W., Chavez, D. V., & Moran, V. R. (1998). The relationship of language brokering to academic performance, biculturalism and self-efficacy among Latino adolescents. Hispanic Journal of Behavioral Sciences, 20, 283-297.

Buriel, R. & Hurtado, M. T. (2000). Child care practices and preferences among native- and foreign-born Latina mothers and Euro-American mothers. Hispanic Journal of Behavioral Sciences. 22, 314-331.

Parke, R. D., & Buriel, R. (2001). Socialization in infancy and childhood. In P. Baltes & N. Smelser (Eds.) Encyclopedia of the Social and Behavioral Sciences.

Buriel, R. & De Ment, T. (2002). Dialectical operations. In N. J. Salkind & L. H. Margolis (Eds.). Child Development: Macmillan Psychology Reference Series, Vol. 1, (pp. 121-122) NY: Gale Group.

Parke, R., Coltrane, S., Duffy, S. Buriel, R., Dennis, J., Powers, J., French, S., & Widaman, K. F. (2004). Economic stress, parenting, and child adjustment in Mexican American and European American families. Child Development, 75, 1632-1656.

De Ment, T. & Buriel, R., & Villanueva, C. (2005). Children as language brokers: Recollections of college students. In R. Hoosain & F. Salili (Eds.). Language in multicultural education. Greenwich, Conn. : Information Age Publishing, Inc.

Buriel, R., Love, J., & De Ment, T. (2006). The relationship of language brokering to depression and parent-child bonding among Latino adolescents. In M. Bornstein & I. Cote (Eds.), Acculturation, parent-child relationships, and child development: Measurement and development. (pp. 249-270). Lawrence Erlbaum, Associates.

Parke, R. & Buriel, R. (2006). Socialization in the family: Ethnic and ecological perspectives. In N. Eisenberg (Ed.), The handbook of child psychology: Social, emotional, and personality development. Sixth Edition, Vol. 3, (pp. 429-504). New York: Wiley

Love, J. & Buriel, R. (Under review). The relationship of language brokering to autonomy, depression, and parent-child bonding among Latino adolescents.

Buriel, R. & Reigadas E. (Under review). Diferencias de genero en las aspiraciones y expectativas academicas y el nivel de educacion que los padres Mejico Americanos desean para sus hijos. Revista de Psicologia Social y Personalidad. Mexico.

#### Technical and Research Reports:

Mexican American Advisory Committee. (1981). The Achievement of Mexican American Children. Sacramento, California: California State Department of Education.

Buriel, R. (1981). Locus of control antecedents of Anglo-American and Mexican American Children. Psychology Department, Pomona College, Claremont, CA. ERIC Document Reproduction Service, Identification Number ED 190956.

Buriel, R., Vasquez, R., Rivera, L., & Saenz, E. (1981). Identity with traditional Mexican American Culture and socio-cultural adjustment. Psychology Department, Pomona College, Claremont, CA. ERIC Document Reproduction Service, Identification Number ED 193583.

Buriel, R. (1982). Acculturation and biculturalism among three generations of Mexican American and Anglo school children. Project Follow Through, University of California, Santa Cruz. ERIC Document Reproduction Service, Identification Number Ed 207741.

Buriel, R., & Cardoza, D. (1984). The relationship of Spanish language background to academic achievement: A comparison of three generations of Mexican American and Euro-American high

school students. Research Report R-37, National Center for Bilingual Research, Los Alamitos, CA.

Buriel, R. (1986). Latino Value Systems. Report submitted to MultiCultural Media Corp., Seattle, Washington.

Buriel, R. & Kennedy, J. (1986). Educating children of foreign-and native born parentage: Implications for Binational education, empowerment and policy. Report submitted to the Tomas Rivera Center for Policy Studies, Claremont, CA.

Buriel, R. (1987). Academic performance of foreign-and native born Mexican Americans: A comparison of first- second- and third generation students and parents. Report submitted to the Inter-University Program (IUP) for Latino Research, University of Texas, Austin, Texas. Also published as Working Paper No. 14. New Directions for Latino Public Policy Research. A project for the Inter-University Program for Latino Research and The Social Science Research Council.

Buriel, R. (1993). Immigration and education of Mexican Americans. Paper prepared for The University of California Task Force on Latino Eligibility. Spring Symposium, May 17, 1993, Los Angeles, CA.

Buriel, R. (1998). The public discourse on bilingual education: Myths and realities from a social ecology perspective. Center for Social and Behavioral Science Research. University of California, Riverside.

Buriel, R. & Hurtado, M. T. (1998). Child care in the Latino community: Needs, preferences, and access. The Tomas Rivera Policy Institute, Claremont, CA.

Buriel, R. & Hurtado-Ortiz, M. T. (1999). The effects of income on Latino mothers' preferences and choices in child-care arrangements. The Tomas Rivera Policy Institute, Claremont, CA

Parke, R., Duffy, S., Buriel, R., Coltrane, S., & French, S. (2003). The role of students perceptions in the educational achievement of language minority students. Final report to the Language Minority

Research Institute, University of California, Riverside.

Papers:

- 4/9/76 The relationship of three cognitive style measures to the reading and math achievement of Mexican American and Anglo American children of two grade levels. Annual Meeting of the Western Psychological Association, Los Angeles, California.
- 4/9/76 Cognitive styles among Mexican Americans: A generational interpretation. Annual Meeting of the Western Psychological Association, Los Angeles, California.
- 10/9/79 Child abuse and neglect referral patterns of Anglo and Mexican Americans: Aspects of service delivery. Paper presented at the Fourth National Conference on Child Abuse and Neglect, Los Angeles, California.
- 5/7/80 Locus of Control antecedents of Anglo- and Mexican American Children. Paper presented at the Annual Convention of the Western Psychological Association, Honolulu, Hawaii. (ERIC Document Reproduction Service No. ED 190956).
- 5/8/80 Identity with traditional Mexican American culture and sociocultural adjustment. Paper presented at the Annual Convention of the Western Psychological Association, Honolulu, Hawaii. (ERIC Document Reproduction Service No. ED 193583).
- 4/9/81 Teacher interactions with Anglo and Mexican American children: The role of sex, ethnicity, and teachers' expectancy for achievement. Paper presented at the Annual Convention of Western Psychological Association, Los Angeles, California.
- 4/10/81 Reinforcement of effort: Traditional and non-traditional Mexican American mothers. Paper presented

at the Annual Convention of the Western Psychological Association, Los Angeles, California.

- 4/10/81 Educational aspirations, expectation, and deviancy among three generations of Mexican American male adolescents. Paper presented at the Annual Convention of The Western Psychological Association, Los Angeles, California.
- 3/26/82 Integration with traditional Mexican American culture and sociocultural adjustment. Paper presented at the Second Symposium on Chicano Psychology, the University of California, Riverside.
- 10/11/83 Integration with traditional Mexican American culture and adaptation to United States society. Paper presented at the conference on Ethnicity, Acculturation and Mental Health, The University of New Mexico, Albuquerque, New Mexico.
- 1/13/84 The socialization of ethnic identity among Mexican American children. Paper presented at the Study Group on Ethnic Identity and Socialization, California State University, Los Angeles California.
- 3/20/87 Understanding the motives behind Mexican American school achievement. Paper presented at the annual Claremont Reading Conference, Claremont, California.
- 10/12/87 Mexican American families and sociocultural change. Paper presented at The First Binational Conference on Mexico-U.S. Migration: Psychosocial Issues. University of Guadalajara, Guadalajara, Mexico
- 3/29/88 Chicano and Women's Studies: Looking for common ground. Paper presented at the forum on Coeducation at Pomona College: The second century. Pomona College, Claremont, California.
- 4/28/88 Mexican American ethnic labeling: An intrafamilial

and intergenerational analysis. Paper presented at The Second Symposium on Ethnic Identity. Arizona State University, Tempe, Arizona.

- 10/18/90 Academic performance of foreign- and native born Mexican Americans: A comparison of first-, second- and third generation students and parents. Paper presented at the annual Ford Doctoral and Postdoctoral Fellows' Conference, University of California, Irvine, California.
- 4/25/91 Sociocultural correlates of socialization in Mexican American families. Paper presented at the annual meeting of the Western Psychological Association, San Francisco, California.
- 4/27/91 Social ecology, personality and achievement of Mexican American adolescents. Poster session at the annual meeting of The Western Psychological Association, San Francisco, California.
- 4/25/91 Sociocultural correlates of socialization in Mexican American families. Paper presented at the Annual Convention of the Western Psychological Association San Francisco, California.
- 4/27/91 Social ecology, personality and achievement of Mexican American adolescents. Poster session presented with James L. Rodriguez at the Annual Convention of the Western Psychological Association, San Francisco, California.
- 8/16/94 Biculturalism and ethnic identity - Latinos' level of satisfaction with college. Paper presented at the Annual Meeting of the American Psychological Association, Los Angeles, California.
- 10/12/94 Diferencias de genero en las aspiraciones y expectativas academicas y el nivel de educacion que los padres Mejico Americanos desean para sus hijos. Paper presented at the V. Congreso de Psicologia, Merida, Mexico.
- 11/3/95 Immigration and sociocultural change in Mexican-,

Chinese-, and Vietnamese American families. Invited paper presented at The International Conference on Migration and the Family. The Pennsylvania State University, University Park, PA

- 8/13/99 Children as language brokers: Recollections of college students. Paper presented at the Society for the Psychological Study of Social Issues Conference on Immigrants and Immigration. Toronto, Canada.
- 2/12/00 Language brokering and family roles in immigrant descent college students. Paper presented at the annual meeting of the Society for Cross-Cultural Research, New Orleans, LA
- 11/24/00 Developmental challenges of language brokering. Paper presented at, Latino Psychology 2000: Bridging our diversity. Our Lady of the Lake University, San Antonio, TX
- 4/26/02 Language brokering, autonomy, and depression among Mexican American adolescents. Poster session at the Annual convention of the Western Psychological Association, Irvine, CA.
- 4/24/03 Methodological and conceptual issues for researching Mexican Americans. Invited address, Bi-Annual Meeting of the Society for Research in Child Development, Tampa, Fl.
- 5/30/03 Childcare among working- and middle-class Latinas. Poster session at the Annual Convention of the American Psychological Society, Atlanta, GA.
- 4/9/05 A cross-sectional analysis of the language brokering activities of Latino children and adolescents. Poster session at the Bi-Annual Meeting of the Society for Research in Child Development, Atlanta, GA.