

## Curriculum Vitae

### Melinda S. Leidy

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Department of Psychology  
University of California, Riverside  
900 University Avenue  
Riverside, CA 92521

Office: (951) 827-5397  
Email: melinda.leidy@email.ucr.edu

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#### EDUCATION

- Ph.D. Developmental Psychology, University of California, Riverside Expected June 2007  
PH.D. Candidate – Advanced to Candidacy May 2005  
Adviser: Dr. Ross D. Parke
- M.A. Psychology, University of California, Riverside June 2004  
Adviser: Dr. Ross D. Parke  
Thesis Title: Marital Processes and Child Adjustment: A Longitudinal Analysis
- M.A. Educational Psychology, University of California, Riverside August 2002  
Adviser: Dr. Richard Newman  
Thesis Title: Why College Students Seek—and Avoid—Academic Help
- B.A. Psychology, Scripps College, Claremont, CA May 2001  
Graduated with honors in psychology  
Thesis Title: Differences in College Students Relationships with Their Mothers and Their Fathers: Emotional Support, Quality of Relationship, and Autonomy.

#### RESEARCH INTERESTS

Parent-child relationship; how marital relations effect children; child peer social competence; emotional regulation; ethnic/cultural differences.

#### TEACHING INTERESTS

Developmental Psychology, Introduction to Psychology, Abnormal Psychology, Psychology of Women, Adolescent Psychology, Cognitive Development, Research Methods

#### FELLOWSHIPS AND AWARDS

- Dissertation Fellowship, University of California, Riverside, 2006-2007
- Travel Awards, University of California Riverside Graduate Student Association, 2003, 2004, 2006
- NICHD Fellowship to attend data workshop on use of NICHD Study of Early Child Care Dataset, University of North Carolina, Chapel Hill, June 2005.
- Deans Fellowship, University of California, Riverside, 2002-2003

#### PUBLICATIONS

Parke, R. D., Leidy, M. S., Schofield, T. J., Miller, M. A., & Morris, K. L. (in press). Social and emotional development: socialization In M. M. Haith, & J. B. Benson (Eds.), *Encyclopedia of infancy and early childhood*. New York; Wiley.

Parke, R. D., McDowell, D., Kim, M., & Leidy, M. S. (2006). Family-peer relationships: The role of emotional regulatory processes. In D. K. Snyder, J. A. Simpson, & J. N. Hughes (Eds.).

*Emotion regulation in families: Pathways to dysfunction and health* (pp.143-162). Washington, DC: American Psychological Association.

Parke, R. D., Morris, K. L., Schofield, T. J., Leidy, M. S., Miller, M., & Flyr, M. (2006). Parent-child relationships: Contemporary perspectives. In P. Noller (Ed.). *Handbook of Personal Relationships* (pp.80-110). New York: Psychology Press.

Parke, R. D., Dennis, J., Flyr, M. L., Morris, K. L., Leidy, M. S., Schofield, T. J. (2005). Fathers: Cultural & ecological perspectives. In T. Luster & L. Okagaki (Eds.), *Parenting: An Ecological Perspective* (pp.103-144). Mahwah, NJ: Erlbaum.

#### **MANUSCRIPTS IN PREPARATION**

Leidy, M. S., & Guerra, N. (under review). Parenting practices and violence, youth violence. In C. M. Renzetti & J. L. Edleson (Eds.), *Encyclopedia of Interpersonal Violence*. Thousand Oaks, CA: Sage Publications.

Leidy, M. S., & Parke, R.D.. *Marital Processes and Children's Peer Relationships: The Mediating Role of Child Emotional Regulation*.

Leidy, M. S., Cladis, M., Parke, R. D., Coltrane, S., & Duffy, S. *Marital Quality and Child Outcomes Among Mexican Americans*.

Guerra, N., & Leidy, M .S. Translating cognitive-ecological theories of aggression and violence into policies and programs for children and youth. *Advances in Child Development and Behavior*, 36.

Parke, R. D., Miller, M. A., Leidy, M. S., Coltrane, S., Braver, S., Cookston, J., & Fabricius, W. Father involvement and adolescent adaptation in Mexican American and European American step and intact families.

Parke, R. D., & Leidy, M. S. *Thin relationships: A neglected aspect of social ties*.

#### **ACADEMIC PRESENTATIONS**

Leidy, M. S., & Coltrane, S. (2007, March). Marital Satisfaction and Warmth, and Adjustment in Mexican American Children. Paper symposium presented at the Society for Research in Child Development, Boston, MA.

Miller, M. A., Leidy, M. S., Morris, K. L. & Schofield, T. J. (2006, March). Dyadic processes and child outcomes: An analysis of first generation Mexican American fathers and their adolescents. Poster presented at the Society for Research on Adolescence, San Francisco, CA.

Leidy, M. S. & Miller, M. (2005, April). Marital conflict and peer relationships: Does emotional regulation mediate? Poster presented at the Society for Research in Child Development, Atlanta, GA.

Schofield, T. J., Leidy, M. S., & Miller, M. (2005, April). Parenting, Marital Problems, and Adjustment in Mexican American Children: A Longitudinal Analysis. Poster presented at the Society for Research in Child Development, Atlanta, GA.

Leidy, M. S., & Flyr, M. (2004, July). *Marital Processes and Child Adjustment: A Longitudinal Analysis*. Poster presented at the American Psychological Association, Honolulu, HI.

Leidy, M. S. (2004, May). *Marital Processes and Child Adjustment: A Longitudinal Analysis*. Paper presented at the Developmental Brown Bag, University of California, Riverside.

### **INVITED PRESENTATIONS**

Leidy, M. S. (2006, October). Psi Chi Graduate School Forum, University of California, Riverside.

Leidy, M. S. (2006, April). Paper presentation at the Center for Family Studies, University of California, Riverside.

Leidy, M. S. (2006, February). *Marital Processes and Child Outcomes*. Guest lecture in Adolescent Psychology at Scripps College, Claremont.

### **PROFESSIONAL MEMBERSHIPS**

American Psychological Association	2005-Present
Division 7 – Developmental Psychology	
Society for Research in Child Development	2004- Present
Society for Research on Adolescence	2006-Present

### **TEACHING EXPERIENCE**

Adjunct Professor for Field Methods: Child Study through Observation and Interaction Fall 2006  
Department of Education and Child Development – Whittier College

*Responsibilities include class lectures and assignments, designing class discussions/activities to demonstrate the concepts learned, teaching various methods of observing children, supervising student observations of children, coordinating classroom observation time with the lab school, grading papers, holding office hours, and calculating final grades.*

Instructor for Infancy and Childhood Development	Summer 2006
Department of Psychology - University of California, Riverside	
<i>Responsibilities include daily lectures, writing exams, designing class discussions/activities to demonstrate the concepts learned, supervising teaching assistants, grading papers, holding office hours, and calculating final grades.</i>	

Instructor for Introductory Psychology	Summer 2006
Department of Psychology - University of California, Riverside	
<i>Responsibilities include daily lectures, writing exams, coming up with class discussions/activities to demonstrate the concepts learned, supervising teaching assistants, holding office hours, and calculating final grades.</i>	

Instructor for Introductory Psychology	Summer 2005
Department of Psychology - University of California, Riverside	
<i>Responsibilities include daily lectures, writing exams, coming up with class discussions/activities to demonstrate the concepts learned, supervising a teaching assistant, holding office hours, and calculating final grades.</i>	

Teaching Assistant	Fall 2002-present
Department of Psychology – University of California Riverside	
Classes: Abnormal Psychology, Development in Infancy and Early Childhood, Cognitive Development, Psychology and Law, Internships in Psychology, and Introductory Psychology.	
<i>Responsibilities included leading discussion sections, conducting reviews, holding office hours, guest lecturing, grading papers, and grading exams (approx 90-120 students).</i>	

## **RESEARCH EXPERIENCE**

Research Assistant

Fall 2002 - present

Social Development Project for Dr. Ross Parke

- Coded videos of 6<sup>th</sup> grade peer interactions
- Comprised a survey/questionnaire for a new research project
- Trained undergraduates to code video interactions
- Collected data
- Data entry
- Supervised undergraduate research assistants
- Supervised senior honor's thesis

Research Assistant

Spring 2005-Summer 05

NICHHD Study of Early Child Care for Dr. Ross Parke & Dr. Alison Clarke-Stewart

- Piloted adolescents through the lab visit
- Attended weekly meetings to help plan lab visit for future wave of data collection

Independent Directed Research

Fall 2000 - Spring 2001

Research Assistant for Dr. Amy Marcus-Newhall

- developed a scenario survey as a follow-up study to a previous study
- thoroughly gathered past research and made knowledgeable hypotheses
- began writing the literature review of the study to be published

## **PROFESSIONAL ACTIVITIES**

Student Rep for the Society for Research on Adolescence Awards Committee

2006- present

Developmental Psychology Brown Bag Committee, UC Riverside

2004-2006

APA Advanced Training Institute for NICHHD's Study of Early Child Care

June 2005