

Curriculum Vitae
Thomas Schofield

Department of Psychology
University of California
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EDUCATION

- Ph.D. Developmental Psychology, University of California, Riverside Expected August, 2007
 Advanced to Candidacy: *Fall 2005*
- M.A. Psychology, University of California, Riverside December, 2004
 Thesis: *Harsh parenting and marital conflict as predictors of child internalizing/externalizing*
 (Advisor: Ross D. Parke, Ph.D.)
- B.A. Psychology, University of California, Riverside. March, 2002
 Thesis: *Parenting style and father involvement in Mexican American families* (Advisor: Ross D.
 Parke, Ph.D.)

RESEARCH INTERESTS

Contexts of parenting; quantitative methods, dynamic systems theory

TEACHING INTERESTS

Research methods (statistics, research design); Developmental psychology

FELLOWSHIPS AND AWARDS

- Chancellor's Distinguished Fellowship Award, University of California Riverside, 2002-2003

TEACHING EXPERIENCE

Teaching Assistant 2003-2006

Department of Psychology, University of California Riverside

- Completed Teaching Assistant Development Program at University of California Riverside
- Teaching Assistant for upper- and lower-division psychology courses including Psychological Methods, Psychological Statistics, Advanced Research Methods, Development in Infancy and Childhood, Group Internship in Clinical Psychology, Abnormal Psychology, and Brain and Behavior
- Teaching Assistant for graduate level statistics courses (psych 211 and psych 213)

Psychological Statistics (spring 2003) - helped write midterms and final exam, wrote weekly quizzes for section, helped grade all assignments, taught new concepts in section
Psychological Methods (summer 2003, 2004) - taught new concepts in section, assisted directing group activities during lecture, helped grade midterms/final exam, coached students through the research papers.

Group Internship in Clinical Psychology (fall, 2003) - Visited weekly with Dr. Hammond, a therapist at the Health Center, for a casual chat. I highly recommend this assignment.

Abnormal Psychology (winter 2004) - Helped write the midterm/final exams, helped grade the exams, taught new concepts in section.

Advanced Research Methods (spring 2004) - taught new concepts in section, wrote/graded all assignments, coached students through research papers.

Development in Infancy and Childhood (fall 2004) - taught new concepts in section, gave ½ lecture, coached students through papers

Brain and Behavior (Winter 2005, Spring 2005, Summer 2005) – taught new concepts in section, graded all exams, helped review drafts of midterm and final exams

Statistical Inference (Fall 2005) – taught new concepts in lab, wrote and graded all exams and homework assignments, taught basic use of SPSS statistical package during lab

Experimental Design and Analysis of Variance (in progress) - taught new concepts in lab, wrote and graded all exams and homework assignments, taught basic use of SAS statistical package during lab

TEACHING EXPERIENCE

Instructor 2003-2006
Psychological Statistics (summer 2005)

RESEARCH EXPERIENCE

Graduate Research Assistant 2003-present

Center for Family Studies, University of California, Riverside (NICHD grant#HD32465-02)

- Mentored undergraduate research projects
- Provided training in data coding, data entry and management, and use of literature database
- Managed relational and statistical databases

(Supervisor: Ross D. Parke, Ph.D.)

MANUSCRIPTS IN PREPARATION

Schofield, T. J. & Parke, R. D. (in preparation) *Parenting, Marital Quality, and Child Outcomes.*

Manuscripts Under Review for Publication

Castaneda, E. K., Schofield, T. J., Parke, R. D., & Coltrane, S. Child-to-parent eye contact during Mexican American familial interactions.

ACADEMIC PRESENTATIONS

Schofield, T. J., Leidy, M., & Miller, M. (2005, April). *Parenting, Marital Problems, and Adjustment in Mexican American Children: A Longitudinal Analysis*. Paper to be presented at the biennial meetings of the Society for Research in Child Development, Atlanta, GA.

Castañeda, E. K. & Schofield, T. J. (2005, April). *Eye Contact and Adjustment in Mexican American Children*. Paper to be presented at the biennial meetings of the Society for Research in Child Development, Atlanta, GA.

Schofield, T. J. (2003, April). *Religiosity and Religious Identification as Moderators of Parenting Style and Child Emotional Well-Being*. Paper presented at the biennial meetings of the Society for Research in Child Development, Tampa, FL.

McDowell, D. J. & Schofield, T. J. (April, 2003). *Children's Depressive Symptoms, Emotional Competence, and Social Competence with Peers*. Paper presented at the biennial meetings of the Society for Research in Child Development, Tampa, FL.

SELECTED PROFESSIONAL AFFILIATIONS

- Society for Research in Child Development, Student Affiliate (2004-present)

REFERENCES

Ross D. Parke, Ph.D.
Distinguished Professor of Psychology
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Robert Rosenthal, Ph.D.
Distinguished Professor of Psychology
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